

**Westhaven Special School**  
**Pupil Premium- Use and Impact**  
**2013 / 14**

**Overview of Pupil Premium Funding**

The Department for Education (DfE) provides additional funding, known as Pupil Premium, in order that specific groups of pupils aged between 5 and 16 years, can be supported in their progress and attainment.

The pupil premium funding is not necessarily intended to be specifically allocated to individual pupils and schools have the freedom to decide how it can best be spent on eligible pupils. The impact of individual sums may be limited, therefore at Westhaven we have pooled much of the allocated monies to maximise the impact on the pupils' progress and attainment and wider curricular experiences.

**Use and Impact**

**Learning Mentor Support and Intervention £21 270**

We have used the majority of the Pupil Premium funding to fund an enhanced level of targeted support for our pupils. It has helped Westhaven to provide more learning mentor access, give key maths and English intervention on a regular basis for those whom need extra support outside of lessons.

**Learning Mentor Support**

All students have access to learning mentor support, however some need more support with emotional difficulties on a regular basis. Learning mentor support has provided support to those struggling to access school due to complex home life and support them onto successful further education. Our Learning Mentor also ran two nurture groups, one for friendship skills and one on anger management. These both ran for two terms with a group of 4 pupils who had been identified as struggling in the relevant areas. Confidence and learning behaviours improved as a result of these programmes which allowed students to be able to attain end of year curricular targets.

**Maths and English intervention**

Throughout the year 48 students received intervention in Maths or English. 26 in Maths and 22 in English. 25% of these were students eligible for Pupil Premium funding, these students either accessed a more intensive programme of intervention or for received intervention for a longer period of time. 60.5% of these made more progress in that subject than the previous year. 12.5% were able to sustain their level of progress. 27% of students who received intervention made less progress than the previous year, of these 30% still made good progress, 15% made satisfactory progress and 53% met their personal intervention target. Average progress of those eligible for Pupil Premium was in line or above the Westhaven average in both Maths and English.

**Music Tuition - £875**

A growing body of literature focussing on the effects of musical tuition on academic achievement reports a positive relationship between music lessons and academic achievement (performancescience.org). A small proportion of Pupil Premium funding was used to fund music tuition for 5 of our pupils to experience cello, violin, saxophone, drum and singing lessons. This tuition enabled a widening of experience and culture as well as instilled a sense of achievement and pride when students performed in special assemblies. This sense of achievement and pride instilled a positive attitude which was evidently transferred into classroom attitude.

### **Residential Trips - £2070**

Residentials are a vital component of Westhaven school life and provide education outside the classroom in various forms. Westhaven runs three regular residential that without the help of Pupil Premium funding some students would be unable to attend.

#### Kilve Phase 1 trip

This trip is organised as a bonding activity for Phase 1 pupils, many of whom are new to the school. The activities included high ropes courses, grass sledging, climbing and abseiling, night walks, fossil hunting and team building activities.

33% of the students received a 50% reduction due to being on pupil premium.

Many of the students had never been away from their parents before and were a little anxious but all had a fantastic time and returned from the trip more confident in their new tutor and friendship groups. The activities were very well pitched to our students; all had the opportunity to have a go at stretching themselves if they felt confident enough to.

#### Year 9 France Trip

This trip is for year 9 pupils as a cultural experience, they went to a biscuit factory, market, Aromanches town and landing museum, Mont St Michelle amongst other cultural experiences.

41% of the students received a 50% reduction using pupil premium funding.

Many of the students had never been abroad and especially without their parents before and both were a little anxious but all had a fantastic time. The food was fantastic; all children despite being very 'fussy' eaters ate very well and enjoyed the food. Some even ate the frogs' legs and snails! Students' experiences and memories of the France trip will last a lifetime.

#### Brean Camping Trip

This is an end of school trip to celebrate all that students have achieved and learnt before leaving Westhaven. The students enjoy having some time together to be friends and do social activities after the stresses of coursework and exams. The students experience in this trip is a much more adult environment and prepares them somewhat for their experiences to come.

15% of the students received a 50% reduction due to being on pupil premium.

Many of the students had never been camping without their parents before and were a little anxious but all had a fantastic time and valued the time to spend with their friends before leaving Westhaven.

### **School Trips and Visits – The Lion King Musical - £100**

In September 20 students had the opportunity to go to see the stage show of the Lion King. All students who receive pupil premium funding were invited on a first come first served basis. 18 students who are entitled to pupil premium funding came and places were given to other students after names were drawn for the remaining 2 spaces.

Enrichment activities are extremely important for students at Westhaven whom without this opportunity would likely not experience such events. Widening of students cultural horizons through real life experience created a lasting memory as well as for many a wider knowledge of the varied opportunities after school life, thus raising aspirations.

### **Breakfast club - £210**

As concentration in lessons and on academic studies requires daily physical needs to be met Westhaven provide a free breakfast club for all their pupils. Breakfast club feeds 15 students on a daily basis. Of these 50% are entitled to Pupil Premium funding.

65% of students who are eligible for Pupil Premium attended breakfast club. As well as providing a much needed service, an element of social skills is also instilled at this time.

### **Equipment and Materials – Class set of iPads - £3000**

Westhaven aims to give students a realistic experience of the world and aims to teach skills relevant to life beyond Westhaven and believes technology has the ability to greater impact our students learning and enthusiasm. The funding invested in a class set of iPads has made many impacts on learning and therefore attainment in lessons. Below are just some of the ways in which iPads are being found invaluable at Westhaven:

- The iPads are a good learning tool for pupils who may be reluctant to be part of lessons due to non-compliant behaviour due to a dislike of certain learning styles. Often they will use an educational iPad tool or programme instead, this aids them to learn something rather than not being part of the session.
- They are a useful and purposeful reward in class after other work, and most pupils enjoy using them so they are a good way of aiding learning in a way that children engage with.
- Enhanced pupil enjoyment – the iPads are easier log on to and quicker than computers which means students waste less time and are less frustrated by technical issues.
- Used for research: In classrooms where computers are not available it is brilliant to have a research monitor who uses the iPads whenever a question is asked about a topic that we don't know the answer to.
- The portability of the iPads means they can be used outside the classroom and learning can be taken 'into the field'

Some of the funding for this class set was also used for specific applications to help develop specific skills:

- Hairy letters – A phonics and handwriting app which has proven to be much more attractive for pupils to practise letter formation rather than putting pen to paper
- Fine Motor Skills – Dexteria and Dexteria Junior - Pupils love playing these English games, they can do so at their own pace in their own space, almost in their own little world. The iPads engage pupils far more than computers do, the tactile nature of them really appeals to our pupils

Specific curriculum impacts:

- The iPads have enhanced student participation in photography by the immediacy of the photograph in a manner that can be accessed by others. The apps available on the iPads and their ease of use also enhances the quality and speed of their work.
- The iPads have had a huge impact on Drama as students are now able to film or record themselves and watch back with immediacy in order to improve their work in their entry level performances.

### **Plans for Future Funding**

Westhaven plans to continue using Pupil Premium funding towards additional staffing, music tuition, cultural and residential trips, and breakfast club. Westhaven also intends on using some pupil premium funding to help fund a new more suitable reading scheme for our learners.