



Overview of Pupil Premium Funding

The Department for Education (DfE) provides additional funding, known as Pupil Premium, in order that specific groups of pupils aged between 5 and 16 years, can be supported in their progress and attainment.

The pupil premium funding is not necessarily intended to be specifically allocated to individual pupils and schools have the freedom to decide how it can best be spent on eligible pupils. The impact of individual sums may be limited, therefore at Westhaven we have pooled much of the allocated monies to maximise the impact on the pupils' progress and attainment and wider curricular experiences.

37 pupils received Pupil Premium funding.

Use and Impact

Learning Mentor Support and Intervention £41, 555 **Resources for Intervention - £34**

We have used the majority of the Pupil Premium funding to fund an enhanced level of targeted support for our pupils. It has helped Westhaven to provide more learning mentor access, give key maths and English intervention on a regular basis for those whom need extra support outside of lessons.

Learning Mentor Support

Pupil premium funds 30% of our Learning Mentor's salary. All students have access to learning mentor support, however some need more support with emotional difficulties on a regular basis. Learning mentor support has provided support to those struggling to access school due to complex home life and support them onto successful education. Our Learning Mentor also runs workshops on being assertive, raising self esteem and managing anger. These are run as required either individually for pupils or in groups. Our learning mentor also spends a considerable amount of time supporting students on a daily basis through positive books, reward time, 1-1 support to manage friendships and emotions and attending multi-agency meetings for these pupils. Many students use our learning mentor's support for support on an informal basis and she provides general support for those who leave the classroom in order to help them return to learning. Our Learning mentor also liaises with other schools to help promote inclusion and attends antibullying workshops with students. This year our Learning Mentor has worked with 74% of our pupil premium students and has supported them to remain or return to learning.

Our learning mentor also acts as a Parent support and runs Transition events, A Family Links parenting course, and Time Out information coffee mornings. She also provides support as needed to help complete forms/referrals etc. for parents who may struggle to do this.

Maths and English intervention

Throughout the year 23 students received intervention in Maths, English or Fine Motor Skills. 74% of these receive PP funding.

6 students received intervention in English (6.5% of the school cohort) half of these receive PP.

Average progress in English for those receiving Pupil Premium was the same as average overall progress. Those who received intervention made less than average progress but this is to be expected as the nature of those in intervention is a slower learning curve. PP students who received intervention made slightly more progress than those who do not receive PP.

29% of the school cohort made good progress in English, 35% of the students who receive PP funding made good progress.

15 Students received 3 terms of Fine Motor Skills or Handwriting support and intervention. 33% of these students receive PP funding. These students used practical activities to improve their Fine Motor skills and co-ordination as well as handwriting and sensory activities to improve motor memory. 93% of students who receive FMS intervention showed an improved attitude towards written work following each term of intervention.

PP funding this year was also used to add Social Thinking to the interventions on offer. Social thinking is an intuitive process that allows us to consider points of view, emotions, and intentions or others. For those with ASD and related social learning challenges, we have to cognitively teach them how to think socially. PP funding has paid for a member of intervention staff to attend the relevant training and have time to resource and prepare intervention activities. 8 students have started social thinking intervention with one member of staff and will continue the program next year. Next year the program will also be introduced as a taught subject in lower school and continue as an intervention for those whom it is relevant in Middle and Upper school.

Music Tuition - £1168

A growing body of literature focussing on the effects of musical tuition on academic achievement reports a positive relationship between music lessons and academic achievement (performancescience.org). A small proportion of Pupil Premium funding was used to fund music tuition for 9 of our pupils to experience clarinet, singing, guitar, drum and keyboard lessons. This tuition enabled a widening of experience and culture as well as instilled a sense of achievement and pride when students performed in special assemblies. This sense of achievement and pride instilled a positive attitude which was evidently transferred into classroom attitude. This tuition has also continued to allow students who have struggling speech skills to find a 'voice' within school and partake in school assemblies.

Residential Trips - £3060

Residential trips are a vital component of Westhaven school life and provide education outside the classroom in various forms. Westhaven runs three regular residential that without the help of Pupil Premium funding some students would be unable to attend.

Kilve Phase 1 Trip

This trip is organised as a bonding activity for Lower school pupils, many of whom are new to the school. The activities included high ropes courses, grass sledging, climbing and abseiling, night walks, fossil hunting and team building activities. 30% of the students received a 50% reduction due to being on pupil premium. Many of the students had never been away from their parents before and were a little anxious but all had a fantastic time and returned from the trip more confident in their new tutor and friendship groups. The activities were very well pitched to our students; all had the opportunity to have a go at stretching themselves if they felt confident enough to.

Year 9 France Trip

This trip is for our Year 9 students. This trip is a combination of cultural and reward as we went to Paris and Disneyland. The students experience a river boat cruise along the Seine, saw the Paris skyline from the top of the Montparnasse tower and had a coach tour of the key Paris features. They then had a fantastic time in the Disneyland parks, saw some fantastic shows and bonded well as a group before going into year 10. Many of our students have never been on holiday abroad before and therefore this is a once in a lifetime opportunity. 47% were funded by PP money.

Brean Camping Trip

This is an end of school trip to celebrate all that students have achieved and learnt before leaving Westhaven. The students enjoy having some time together to be friends and do social activities after the stresses of coursework and exams. The students experience in this trip is a much more adult environment and prepares them somewhat for their experiences to come. 37% of the students received a 50% reduction due to being on pupil premium. Many of the students had never been camping without their parents before and were a little anxious but all had a fantastic time and valued the time to spend with their friends before leaving Westhaven.

Breakfast club - £540 (33% of the overall cost)

As concentration in lessons and on academic studies requires daily physical needs to be met Westhaven provide a free cooked breakfast club for all their pupils. Breakfast club now feeds 37 students on a daily basis (5 more than last year and equal to 38% of the school population). Of these 47% are entitled to Pupil Premium funding. 48% of students who are eligible for Pupil Premium attended breakfast club. As well as providing a much-needed service, an element of social skills is also instilled at this time as students sit, eat together and help clear up.

Equipment and Materials – £230

Due to a strong student desire across the school to change the uniform to blazers and ties (rather than the previous polo neck t shirt and a jumper) it was decided

that some money this year would be used to help students receiving PP funding to purchase a blazer and tie. It is important that all our students feel a fully part of our school community and ensuring they have access to the same uniform plays a large part in this.

Symwriter 2 - £749

SymWriter 2 is a symbol-supported word processor that any writer, regardless of literacy levels, can use to create documents. This software allows us to produce straightforward symbol-supported materials that are easily understood by learners. The software has already made an impact in science lessons and the ICT technicians are installing it on all staff laptops.

Equipment and Materials – Class set of iPads - £3000

As in our previous year students and staff found the use of iPads so richly beneficial two more class set of iPads were purchased.

Westhaven aims to give students a realistic experience of the world and aims to teach skills relevant to life beyond Westhaven and believes technology has the ability to greater impact our students learning and enthusiasm. The funding invested in a class set of iPads has made many impacts on learning and therefore attainment in lessons. iPads are used for written work and use of multiple apps to aid learning.

Equipment, Materials and Contingency - £320

Plans for Future Funding

Westhaven plans to continue using Pupil Premium funding towards additional staffing, music tuition, cultural and residential trips, and breakfast club. Westhaven also plans to continue to develop the social thinking program.