



Lower School Provision	
Wave 1	Small classes with extra TA/LSA support. No more than 14 in a class with at least one teacher and one TA/LSA.
	Fully differentiated curriculum, including access to SEAL and PSHE and Social Thinking.
	Streamed groups for literacy and numeracy.
	Primary structure with trained primary teachers.
	Dedicated lower school block.
	Home school diaries read daily and written in by staff as needed.
	Positive behaviour reinforcements, i.e. merits, "I am proud", "Star of the Week".
	Pupil Voice Groups- small linear groups with all ages from school- weekly.
	Visual supports and multi-sensory learning opportunities with repetition and over learning.
	ICT – alternatives to writing, including the use of iPads, possible in the majority of lessons.
	Access to Breakfast Club.
	Access to Lunchtime Clubs.
	Access to After School Clubs.
	Small lower school playground at break times.
	Access to Healthcare Assistant/Learning Mentor.
Wave 2	Weekly swimming lessons.
	Residential to Kilve.
	Golden Time
	Involvement from Vulnerable Learners Service.
	Short-term support from Healthcare Assistant.
	Maths 1:1 or small group intervention – once a week for six weeks.
	English 1:1 or small group intervention – once a week for six weeks.
	Intervention – in-between lessons/end of day support.
	Short-term intervention from Learning Mentor.
	Short-term Speech and Language input as directed by S&L service.
Tutor based behaviour improvement plan.	
Inclusion, including access to mainstream.	
Reading support (1:1 reading 2-3 times per week with a TA or volunteer.	
Wave 3	Prolonged/ongoing Occupational Therapy.
	Prolonged/ongoing Speech Therapy as directed by S& language service.
	Ongoing healthcare support for treatment and medical conditions.
	Longer term/ongoing Speech and Language input.
	Longer term/ongoing intervention from Learning Mentor.



Middle School Provision	
Wave 1	Small classes with extra TA/LSA support. No more than 14 in a class with at least one teacher and one TA/LSA.
	Fully differentiated curriculum, including access to SEAL and PSHE.
	Streamed groups for literacy and numeracy.
	Specialist teachers for PE, Art, Environmental Science, Drama, DT, Music, Science, ICT, Food Technology, Humanities.
	Dedicated middle school area.
	Student planners for homework/key issues.
	Positive behaviour reinforcements, i.e. merits, "I am proud", "Star of the Week".
	House Personal Adviser/HPA Group & Meetings.
	Visual supports and multi-sensory learning opportunities with repetition and over learning.
	ICT – alternatives to writing possible in the majority of lessons.
	Access to Breakfast Club.
	Access to Lunchtime Clubs.
	Access to After School Clubs.
	Access to Healthcare Assistant/Learning Mentor.
Appropriate access to Entry Levels.	
Year 9 residential to France.	
Year 8 transition class	
Wave 2	Involvement from Vulnerable Learners Service.
	Short-term support from Healthcare Assistant.
	Maths 1:1 or small group intervention – once a week for six weeks.
	English 1:1 or small group intervention – once a week for six weeks.
	Intervention – in-between lessons/end of day support.
	Short-term intervention from Learning Mentor.
	Short-term Speech and Language input as directed by S&L service.
Short term social intervention or Social Thinking	
Wave 3	Tutor based behaviour improvement plan.
	Inclusion, including access to mainstream.
	Better Reading Partners (1:1 reading 2-3 times per week with a TA or volunteer.
	Prolonged/ongoing Occupational Therapy.
	Prolonged/ongoing Speech Therapy as directed by S&L service.
	Ongoing healthcare support for treatment and medical conditions.
	Longer term/ongoing Speech and Language input.
	Longer term/ongoing intervention from Learning Mentor.
Longer term/ongoing social thinking intervention	



Upper School Provision	
Wave 1	Small classes with extra TA/LSA support. No more than 14 in a class with at least one teacher and one TA/LSA.
	Fully differentiated curriculum, including access to SEAL and PSHE.
	Streamed groups for literacy and numeracy.
	Specialist teachers for PE, Art, Environmental Science, Drama, DT, Music, Science, ICT, Food Technology.
	Dedicated upper school block.
	Student planners for homework/key issues.
	Positive behaviour reinforcements, i.e. merits, "I am proud", "Star of the Week".
	House Personal Adviser/HPA Group & Meetings.
	Visual supports and multi-sensory learning opportunities with repetition and over learning.
	ICT – alternatives to writing possible in the majority of lessons.
	Access to Breakfast Club.
	Access to Lunchtime Clubs.
	Access to After School Clubs.
	Access to Healthcare Assistant/Learning Mentor.
	Access to appropriate GCSEs and/or Entry Levels.
Wave 2	Year 11 residential to Brean.
	Life skills group or college link.
	Work Experience
	Involvement from Vulnerable Learners Service.
	Short-term support from Healthcare Assistant.
	Maths 1:1 or small group intervention – once a week for six weeks.
	English 1:1 or small group intervention – once a week for six weeks.
	Intervention – in-between lessons/end of day support.
	Short-term intervention from Learning Mentor.
Short-term Speech and Language input as directed by S&L service.	
Wave 3	Tutor based behaviour improvement plan.
	Short term Social thinking intervention
	Inclusion, including access to mainstream where applicable.
	Better Reading Partners (1:1 reading 2-3 times per week with a TA or volunteer.
	Prolonged/ongoing Occupational Therapy.
	Prolonged/ongoing Speech Therapy.
	Ongoing healthcare support for treatment and medical conditions.
	Longer term/ongoing Speech and Language input as directed by S&L service.
Longer term/ongoing intervention from Learning Mentor.	
Longer term / ongoing social thinking intervention	