

Curriculum Overview 2016-17

Lower School Wells	Term 1 Topic - All about me	Term 2 Topic – Toys	Term 3 Topic – Water, water everywhere	Term 4 Topic – Safe and sound	Term 5 Topic – Fire, fire	Term 6 Topic – Journeys
Art	Abstract art	Cutting and printing	Painting styles and effects			Outdoor sculpture / land art
Computing	E-safety: a look at a range of e-safety issues at an age appropriate level	Introduction to word processing, desk top publishing, Powerpoint and spreadsheets		Basics: A fun look at word processing, desk top publishing, powerpoints and spreadsheets	Control: Pupils will use robots to start programming skills	Puzzle Book: Pupils will use their basic skills to produce a puzzle book
Design Technology (All half group with food)	Animal Puppets (Group A) Developing designing, evaluation & making skills using textiles	Ugly Alien (Group B) Developing designing, evaluation & making skills using textiles	Vehicles (Group A) Developing graphic/design skills & an understanding on movement	Vehicles (Group B) Developing graphic/design skills & an understanding on movement	Mosaic Frame (Group A) Developing design skills & the use of different adhesives.	Mosaic Frame (Group B) Developing design skills & the use of different adhesives
English	Narrative- predictable and patterned language Patterned language with culture Recount	Traditional tales Plays Non fiction	Fantasy worlds Nonfiction instructions	Information texts Nonfiction dictionary work Poetry	Narrative – stories with familiar settings Fiction – stories from another culture Non fiction	Nonfiction for a purpose Poetry on a theme Poetry from another culture
Food	Introduction to Food Pupils are introduced to the Food room, and to a variety of healthy foods. The first term focuses on sensory analysis, the benefits of 5-a-day and having a varied diet	Introduction to Food Pupils are introduced to the Food room, and to a variety of healthy foods. The first term focuses on sensory analysis, the benefits of 5-a-day and having a varied diet	Healthy eating / healthy snacks Pupils learn to use basic kitchen equipment to make healthy snacks using fresh fruit, vegetables and a variety of other ingredients	Healthy eating / healthy snacks Pupils learn to use basic kitchen equipment to make healthy snacks using fresh fruit, vegetables and a variety of other ingredients	British Foods Pupils learn about the benefits of eating foods in season and look at seasonality. Pupils prepare and cook a variety of dishes using seasonal produce	
French	Introductions + age 1-10 Class instructions Colours Where is France? Halloween	Pets + colours + size Christmas	Food and drink (snacks)	Food and drink (ice cream and drinks) Easter	My family	1-31 Months of the year Birthdays Bastille Day

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Land Based Studies	Growing in the vegetable garden Onions, spinach, garlic purple sprouting	Trees Christmas hyacinths The green man	The scarecrows wedding The hungry caterpillar Garden work	Bug hotel Life cycle Spring planters	Potage garden Veg growing	Weeding germination Food tasting
Maths Lower group	Number & place value Addition Money 2D shape Using & applying	Subtraction Time 3D shape Statistics Using & applying	Multiplication Division Mass & weight Capacity & volume Position & direction Using & applying	Fractions Addition & subtraction Money 2D & 3D shape Using & applying	Number & place value Addition Length & height 2D shape Using & applying	Subtraction Time 3D shape Statistics Using & applying
Music	Ukulele Course (Charanga)	Christmas production	Cyclic Patterns. (Using the Cajon and African drums as the main instrument)	Zoo time Reggae music (Charanga)	Djembe Course (Using charanga djembe drumming course)	Mamma Mia (Charanga)
PE	Basketball Table Tennis Cycling	Football Gym Indoor cycling	Cross Country HRF	Ball skills Kurling Dance	OAA Netball Cricket	Tennis Athletics Touch Rugby
PSHE	New beginnings	Getting on and falling out	Going for goals	Good to be me	Relationships	Changes
RE	Ourselves	Life and teaching of Jesus	Writings, special books and stories	Friends, family and communities	Special places and journeys	Creation
Science	Living things and their habitats	Animals including humans	Everyday materials	Uses of everyday materials	Seasonal changes	Plants







Curriculum Overview 2016-17

Lower School Bath	Term 1 Topic - All about me	Term 2 Topic – Toys	Term 3 Topic – Water, water everywhere	Term 4 Topic – Safe and sound	Term 5 Topic – Fire, fire	Term 6 Topic – Journeys
Art	Abstract art	Cutting and printing	Painting styles and effects			Outdoor sculpture / land art
Computing	e-safety: Pupils will look at a range of e-safety issues in an age appropriate way	Basics: A fun look at word processing, desk top publishing, PowerPoint's and spreadsheets		Basics: A review of word processing, desk top publishing, PowerPoint and spreadsheet skills	Control: Pupils will use robots and 'Scratch' to develop programming skills.	Puzzle Book: Pupils will use their Pasic skills to produce a puzzle book.
Design Technology (All half group with food)	Bumble Beasts (Group A) Developing designing, making & evaluating skills using recycled products & vacuum forming.	Bumble Beasts (Group B) Developing designing, making & evaluating skills using recycled products & vacuum forming.	Ugly Alien (Group A) Developing designing, evaluation & making skills using textiles.	Ugly Alien (Group B) Developing designing, evaluation & making skills using textiles.	Marble Maze (Group A) Developing design skills & the use of plastics & manufactured boards.	Marble Maze (Group B) Developing design skills & the use of plastics & manufactured boards.
English	Fiction (Traditional Stories) Write our own fairy tale Recount Class Book: Roald Dahl	Poetry Writing for different purposes Recount Class Book: Famous Five	Non – fiction texts Dictionary work Recount Class Book: David Walliams	Books from other cultures Reading for fun Recount Class Book: Toms Midnight Garden	Plays Fiction (stories from other cultures) Recount Class Book: Roald Dahl	Comic Books and Graphic Novels Writing for different purposes Recount Class Book: Stig of the dump
Food	Introduction to Food Pupils are introduced to the Food room, and to a variety of healthy foods. The first term focuses on sensory analysis, the benefits of 5-a-day and having a varied diet.		Healthy eating / healthy snacks Pupils learn to use basic kitchen equipment to make healthy snacks using fresh fruit, vegetables and a variety of other ingredients.		British Foods Pupils learn about the benefits of eating foods in season and look at seasonality. Pupils prepare and cook a variety of dishes using seasonal produce.	
French	Introductions + age 1-10 Class instructions Colours Where is France? Halloween	Pets + colours + size Christmas	Food and drink (snacks)	Food and drink (ice cream and drinks) Easter	My family	1-31 Months of the year Birthdays Bastille Day







Curriculum Overview 2016-17

Lower School Bath	Term 1 Topic - All about me	Term 2 Topic – Toys	Term 3 Topic – Water, water everywhere	Term 4 Topic – Safe and sound	Term 5 Topic – Fire, fire	Term 6 Topic – Journeys
Land Based Studies	Harvest vegetables Tasting corn Garlic planting	Christmas planter Plant care Food tasting	Egg cress heads/taste Germination Veg garden	Seed sowing Sunflowers springtime	Planters Garden care Veg growing	Summer planter We grow industry work
Maths Upper group	Number & place value Addition Money 2D shape Using & applying	Subtraction Time 3D shape Statistics Using & applying	Multiplication Division Mass & weight Position & direction Using & applying	Fractions Addition & subtraction Money 2D & 3D shape Using & applying	Number & place value Length & height Time Statistics Using & applying	Multiplication Division Fractions Volume & capacity Position & direction
Music	Ukulele Course (Charanga)	Christmas production	Cyclic Patterns. (Using the Cajon and African drums as the main instrument)	Zoo time Reggae music (Charanga)	Djembe Course (Using charanga djembe drumming course)	Mamma Mia (Charanga)
PE	Basketball Table Tennis Cycling	Football Gym Indoor cycling	Cross Country HRF	Ball skills Kurling Dance	OAA Netball Cricket	Tennis Athletics Touch Rugby
PSHE	New beginnings	Getting on and falling out	Going for goals	Good to be me	Relationships	Changes
RE	What does it mean to belong to a religion?					
Science	Living things and their habitats	Properties and changes of materials	Sound	Electricity	Earth and space	Plants

Curriculum Overview 2016-17

Lower School Plymouth	Term 1 Topic - Chocolate 	Term 2 Topic – Celebrate 	Term 3 Topic – Superheroes 	Term 4 Topic – War 	Term 5 Topic – Sci Fi 	Term 6 Topic – Seaside 
Art	Drawing techniques- Art Techniques and styles. Using different materials and creating different effects based on different artists	Drawing techniques- Art Techniques and styles. Using different materials and creating different effects based on different artists.	Painting styles and effects			Outdoor sculpture / land art
Computing	e-safety: Pupils will look at a range of e-safety issues in an age appropriate way.	Basics: A review of word processing, desk top publishing, Powerpoint and spreadsheet skills. DiDA.	Databases: Pupils will begin to develop skills in creating databases, searches and reports.	Website Design: Pupils will start to develop web designing skills.	Control: Pupils will use a variety of tools to develop their programming skills.	Magazine: Pupils will use their basic skills to produce a puzzle book.
Design Technology (All half group with food)	Wooden boat (Group A) Developing skills using wood. Use & selection of the correct tools/equipment.	Wooden boat (Group B) Developing skills using wood. Use & selection of the correct tools/equipment.	Flashing Door Sign (Group A) Developing electronics, soldering & graphics skills.	Flashing Door Sign (Group B) Developing electronics, soldering & graphics skills.	CD Clock (Group A) Developing Knowledge of plastics & sustainability + CAD/CAM vinyl cutter.	CD Clock (Group B) Developing Knowledge of plastics & sustainability + CAD/CAM vinyl cutter.
English (topics may spread over 2 terms if required. Remaining topics will be covered the following year)	Fiction Contemporary (post 1945) literature Roald Dahl	Contemporary non-fiction Studying an author in detail Roald Dahl - "Boy"	Seminal World Literature Fiction Either: Edgar Allan Poe "The Tell Tale Heart" or John Steinbeck "Of Mice & Men" or The Brothers Grimm "Little Red Riding Hood"	Plays Shakespeare	English poetry pre-1945 AA Milne	Fiction Contemporary (post 1945) English literature David Walliams or Mark Haddon - Curious Incident of the Dog in the Night-Time
Enterprise	Plymouth class this year are creating products which they can sell at the Christmas and Summer fairs. These ideas are their own with the consideration of good business products for that time of year					

Curriculum Overview 2016-17

Lower School Plymouth	Term 1 Topic - Chocolate 	Term 2 Topic - Celebrate 	Term 3 Topic - Superheroes 	Term 4 Topic - War 	Term 5 Topic - Sci Fi 	Term 6 Topic - Seaside 
Food	The Eatwell Guide A closer look at diet, balanced meals, basic nutrients. Pupils begin to prepare meals looking at the main food groups on the Eatwell guide. They learn about the importance of a healthy, balanced diet, and develop their cooking skills further through a wider use of kitchen equipment. Pupils are also introduced to basic food science and will undertake simple food experiments.		Cultural foods Pupils will look at food from around the world, and learn to cook a variety of dishes from a number of chosen countries. The pupils will look at reasons for different diets such as religion etc.		The Great British Bake Off Pupils will look at foods from Britain and make a variety of these dishes. They will learn about the history of the dishes and where in the UK they are from.	
French	Introductions + age 1-10 Class instructions Colours Where is France? Halloween	Pets + colours + size Christmas	Food and drink (snacks)	Food and drink (ice cream and drinks) Easter	My family	1-31 Months of the year Birthdays Bastille Day
Humanities	Geography – Kenya	History - Castles	Geography - Tectonics	History – World War 2	Geography - Rivers	History – The Black Death
Key Steps	Identity	Community	Health	Citizenship	Environment	Personal finance
Land Based Studies	Garden care Hedges Wildlife	Bird feeders Wildlife Christmas planters	Topic Energy recycle	Enterprise Seeds	Summer planters Garden work	We grow industry work
Maths Split into 3 ability groups across middle school	Number & place value Addition Money 2D shape Using & applying	Subtraction Time 3D shape Statistics Using & applying	Multiplication Division Mass & weight Position & direction Using & applying	Fractions Addition & subtraction Money 2D & 3D shape Using & applying	Number & place value Length & height Time Statistics Using & applying	Multiplication Division Fractions Volume & capacity Position & direction Using & applying
Music	Ukulele Course (Charanga)	Christmas production	Cyclic Patterns. (Using Cajon & African drums as main instrument).	Motown	Keyboard course. (Using charanga music world as a base)	(Plymouth) Mamma Mia (Charanga)
PE	Basketball Table Tennis Cycling	Football Gym Indoor cycling	Cross Country HRF	Ball skills Kurling Dance	OAA Netball Cricket	Tennis Athletics Touch Rugby
RE	What does it mean to belong to a religion? Hinduism	What can we learn from the life and teaching of Jesus? Christianity	What does it mean to belong to a religion? Islam	What does it mean to belong to a religion? Judaism	How do we make moral choices? Sikhism	How do people express their beliefs and identity? Buddhism and Christianity
Science	Living things and their habitats	Properties and changes of materials	Sound	Electricity	Earth and space	Plants

Curriculum Overview 2016-17

Middle School Cardiff	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Art	Painting effects and styles		Pattern drawings and design		3d drawing / printing	
Computing	e-safety: Pupils will look at a range of e-safety issues in an age appropriate way.	Basics: A review of word processing, desk top publishing, powerpoint and spreadsheet skills. DiDA.	Databases: Pupils will begin to develop skills in creating databases, searches and reports.	Website Design: Pupils will start to develop web designing skills.	Control: Pupils will use a variety of tools to develop their programming skills.	Magazine: Pupils will use their basic skills to produce a puzzle book.
Design Technology	Wooden boat (Group A) Developing skills using wood. Use & selection of the correct tools/equipment.	Wooden boat (Group B) Developing skills using wood. Use & selection of the correct tools/equipment.	Flashing Door Sign (Group A) Developing electronics, soldering & graphics skills.	Flashing Door Sign (Group B) Developing electronics, soldering & graphics skills.	CD Clock (Group A) Developing Knowledge of plastics & sustainability + CAD/CAM vinyl cutter.	CD Clock (Group B) Developing Knowledge of plastics & sustainability + CAD/CAM vinyl cutter.
English (topics may spread over 2 terms if required. Remaining topics will be covered the following year)	Fiction Contemporary (post 1945) literature Roald Dahl	Contemporary non-fiction Studying an author in detail Roald Dahl - "Boy"	Seminal World Literature Fiction Either: Edgar Allan Poe "The Tell Tale Heart" or John Steinbeck "Of Mice & Men" or The Brothers Grimm "Little Red Riding Hood"	Plays Shakespeare	English poetry pre-1945 AA Milne	Fiction Contemporary (post 1945) English literature David Walliams or Mark Haddon - Curious Incident of the Dog in the Night-Time
Enterprise	Cardiff class this year are creating products which they can sell at the Christmas and Summer fairs. These ideas are their own with the consideration of good business products for that time of year. They are also taking part in the "£5 Challenge"					
Food Studies	The Eatwell Guide A closer look at diet, balanced meals, basic nutrients. Pupils begin to prepare meals looking at the main food groups on the Eatwell guide. They learn about the importance of a healthy, balanced diet, and develop their cooking skills further through a wider use of kitchen equipment. Pupils are also introduced to basic food science and will undertake simple food experiments.		Cultural foods Pupils will look at food from around the world, and learn to cook a variety of dishes from a number of chosen countries. The pupils will look at reasons for different diets such as religion etc.		The Great British Bake Off Pupils will look at foods from Britain and make a variety of these dishes. They will learn about the history of the dishes and where in the UK they are from.	

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Middle School Cardiff	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
French	Introductions + age 1-10 Class instructions Colours Where is France? Halloween	Pets + colours + size Christmas	Food and drink (snacks)	Food and drink (ice cream and drinks) Easter	My family	1-31 Months of the year Birthdays Bastille Day
Humanities	Geography – Kenya	History - Castles	Geography - Tectonics	History – World War 2	Geography - Rivers	History – The Black Death
Key Steps	Identity	Identity	Health	Citizenship	Environment	Personal finance
Land Based Studies	Bristol botanical garden project	Christmas planters Enterprise	Energy mix	Ponds Pollination	Spring planters Enterprise	We grow industry work
Maths Split into 3 ability groups across middle school	Number & place value Addition Money 2D shape Using & applying	Subtraction Time 3D shape Statistics Using & applying	Multiplication Division Mass & weight Position & direction Using & applying	Fractions Addition & subtraction Money 2D & 3D shape Using & applying	Number & place value Length & height Time Statistics Using & applying	Multiplication Division Fractions Volume & capacity Position & direction Using & applying
Music	Ukulele Course (Charanga)	Christmas production	Cyclic Patterns. (Using the Cajon and African drums as their main instrument).	Hip Hop Course	Keyboard course. (Using charanga music world as a base)	Fresh Prince of Bel Air
PE	Basketball Table tennis Cycling	Football Circuits Cycling (indoor)	Cross Country HRF	Dance Kurling Netball/Ballskills	Disc Golf Cricket OAA	Tennis Athletics Touch Rugby
RE	What does it mean to belong to a religion? Hinduism	What can we learn from the life and teaching of Jesus? Christianity	What does it mean to belong to a religion? Islam	What does it mean to belong to a religion? Judaism	How do we make moral choices? Sikhism	How do people express their beliefs and identity? Buddhism and Christianity
Science	Biology: Relationships and interdependencies Photosynthesis	Chemistry: Materials Energetics	Chemistry: Energy changes and transfers Changes in systems	Physics: Space physics Earth and atmosphere	Physics: Pressure in fluids Forces Describing motion Forces and motion	Biology: Reproduction Health Inheritance, chromosomes, DNA and genes

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Middle School Exeter	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Art	Painting effects and styles		Drawing techniques- texture and form 3D faces		Drawing techniques- texture and form 3D faces/sculptures	
Computing	e-safety: Pupils will look at a range of e-safety issues in an age appropriate way.	Basics: A review of word processing, desk top publishing, powerpoint and spreadsheet skills. DiDA.	Databases: Pupils will begin to develop skills in creating databases, searches and reports.	Website Design: Pupils will start to develop web designing skills.	Control: Pupils will use a variety of tools to develop their programming skills.	Magazine: Pupils will use their basic skills to produce a puzzle book.
Design Technology	Bedroom Alarm (Group A) Developing knowledge of electronics, soldering skills & use of plastics.	Bedroom Alarm (Group B) Developing knowledge of electronics, soldering skills & use of plastics.	Laser Jointed Box (Group A) Developing wood skills & use of CAD/CAM Laser Cutter	Laser Jointed Box (Group B) Developing wood skills & use of CAD/CAM Laser Cutter.	Laser Keyrings (Group A) Developing use of CAD/CAM Laser Cutter with plastics.	Laser Keyrings (Group B) Developing use of CAD/CAM Laser Cutter with plastics.
English (topics may spread over 2 terms if required. Remaining topics will be covered the following year)	Fiction Contemporary (post 1945) literature Roald Dahl	Contemporary non-fiction Studying an author in detail Roald Dahl - "Boy"	Seminal World Literature Fiction Either: Edgar Allan Poe "The Tell Tale Heart" or John Steinbeck "Of Mice & Men" or The Brothers Grimm "Little Red Riding Hood"	Plays Shakespeare	English poetry pre-1945 AA Milne	Fiction Contemporary (post 1945) English literature David Walliams or Mark Haddon - Curious Incident of the Dog in the Night-Time
Enterprise	Exeter are taking part in the Enterprise4u competition held annually at Weston College. They will create their own business with specific roles in, develop a product with the intention to sell and attend a presentation at Weston College where prizes are presented to the best teams					
Food Studies	The Eatwell Guide A closer look at diet, balanced meals, basic nutrients. Pupils begin to prepare meals looking at the main food groups on the Eatwell guide. They learn about the importance of a healthy, balanced diet, and develop their cooking skills further through a wider use of kitchen equipment. Pupils are also introduced to basic food science and will undertake simple food experiments.		Cultural foods Pupils will look at food from around the world, and learn to cook a variety of dishes from a number of chosen countries. The pupils will look at reasons for different diets such as religion etc.		The Great British Bake Off Pupils will look at foods from Britain and make a variety of these dishes. They will learn about the history of the dishes and where in the UK they are from.	

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Middle School Exeter	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
French	Introductions + age 1-10 Class instructions Colours Where is France? Halloween	Pets + colours + size Christmas	Food and drink (snacks)	Food and drink (ice cream and drinks) Easter	My family	1-31 Months of the year Birthdays Bastille Day
Humanities	Geography – Kenya	History - Castles	Geography - Tectonics	History – World War 2	Geography - Rivers	History – The Black Death
Land Based Studies	Stock control/polyanthus Butterfly life cycle	Christmas planters Animals over winter	Extinction Endangered	Life cycle of turtle	Plants Seeds	We grow industry work
Maths Split into 3 ability groups across middle school	Number & place value Addition Money 2D shape Using & applying	Subtraction Time 3D shape Statistics Using & applying	Multiplication Division Mass & weight Position & direction Using & applying	Fractions Addition & subtraction Money 2D & 3D shape Using & applying	Number & place value Length & height Time Statistics Using & applying	Multiplication Division Fractions Volume & capacity Position & direction Using & applying
Music	Ukulele Course (Charanga)	Christmas production	Cyclic Patterns. (Using the Cajon and African drums as their main instrument).	Hip Hop course	Motown Course (Chkaranga)	Lean on Me (Charanga)
PE	Basketball Table tennis Cycling	Football Circuits Cycling (indoor)	Cross Country HRF	Dance Kurling Netball/ballskills	Disc Golf Cricket OAA	Tennis Athletics Touch Rugby
RE	OCR Entry Level Christianity	OCR Entry Level Sikhism	OCR Entry Level Buddhism	OCR Entry Level Judaism	OCR Entry Level Hinduism	OCR Entry Level Islam
Science	Biology: Relationships and interdependencies Photosynthesis	Chemistry: Materials Energetics	Chemistry: Energy changes and transfers Changes in systems	Physics: Space physics Earth and atmosphere	Physics: Pressure in fluids Forces Describing motion Forces and motion	Biology: Reproduction Health Inheritance, chromosomes, DNA and genes

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Upper School Liverpool	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Art	Outline work			Independent projects – GCSE / Entry Level coursework		
ASDAN	Working towards ASDAN certification Module 1: Communication	Working towards ASDAN certification Module 12 : Beliefs and values	Working towards ASDAN certification Module 12: Beliefs and values Module 4:: Home Management	Working towards ASDAN certification Module 4 Home Management	Working towards ASDAN certification Module 5: The Environment Module 2: The community	Working towards ASDAN certification Module 8: World of work Module 3: Sport and leisure
Careers	Discovering Me Skills, strengths and interests in relation to careers planning	How others see me First Impressions, E & D, stereotypes	Careers in general – Vocational information, where to find out information	Looking more closely at careers and options at 16. College, school leaving age, qualifications	Work Experience – preparation	Work experience – Placement and completion of work books
Computing	e-safety: Pupils will look at a range of e-safety issues in an age appropriate way.			Basics: A review of word processing, desk top publishing, powerpoint and spreadsheet skills. DiDA.		
Design Technology	ELC/GCSE Development of knowledge & workshop skills in preparation for ELC/GCSE coursework. E.g. Wood (jointed box), Metals (Key hook project & enamelling), Plastics (Heat treatment & manipulation), CAD/CAM (Laser & Vinyl cutter), Electronics (mp3 Amplifier).				ELC/GCSE coursework & exam preparation.	
Duke of Edinburgh Bronze Award	Skills		Voluntary work		Physical and expedition	
English (Entry Level)	AQA Entry Level “Step Up to English” Detectives	AQA Entry Level “Step Up to English” Education	AQA Entry Level “Step Up to English” Celebrities	AQA Entry Level “Step Up to English” Sport	AQA Entry Level “Step Up to English” Travel	AQA Entry Level “Step Up to English” Fashion
English (Functional English)	Speaking & Listening L1/L2 Understanding the criteria and executing the presentations and debates		Writing L1 / L2 Understanding the criteria and executing the practice papers		Reading L1 / L2 Understanding the criteria and executing the practice papers	
Food Studies	Introduction to the course: Entry Level 2 and 3, 3 Modules: Food preparation, cooking and serving. Health, safety and hygiene. Food and Health. Tasks include: Super soup task, limited budget task, cake sale for McMillen, Gourmet Burger Task			Entry Level 2 and 3, 3 Modules: Food preparation, cooking and serving. Health, safety and hygiene. Food and Health. Tasks: Salad Task, Fruit Salad task. Sausage making project		
Maths Split into 2 ability groups Entry Level Maths or GCSE Maths Accreditation	Number & place value Addition Money 2D shape Using & applying	Subtraction Time 3D shape Statistics Using & applying	Multiplication Division Mass & weight Position & direction Using & applying	Fractions Addition & subtraction Money 2D & 3D shape Using & applying	Number & place value Length & height Time Statistics Using & applying	Multiplication Division Fractions Volume & capacity Position & direction Using & applying

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Upper School Liverpool	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Land Based Studies City and Guilds Level 1 Practical Horticulture Skills	Introduction to course and content. Application forms to college for registration. Learner agreements. Unit 134 Unit 137,	Unit 105 Unit 101 written Unit 101 practical	Unit 149 Unit 123 Unit 102 written	Unit 126 Unit 104 written Unit124	Unit 104 practical Unit 127 Unit 129	Industry related tasks Enterprise/customer service
PE	Basketball Table tennis Cycling	Football Circuits Cycling (indoor)	Cross Country HRF	Dance Kurling Touch rugby	Disc Golf Cricket OAA	Tennis Athletics Playground Leaders
Photography	Using a camera and photoshop	Photo Collage- David Hockney style			Macro surfaces	
Science	GCSE – Bioenergetics, ecology Entry Level – component 2: environment, evolution and inheritance	GCSE – TBC Entry Level – component 2: environment, evolution and inheritance	GCSE – TBC Entry Level – Component 3 – Chemistry, Elements, Mixtures and Compounds	GCSE – TBC Entry Level - Chemistry, Elements, Mixtures and Compounds	GCSE TBC Entry Level - Component 5 – Energy, Forces and the Structure of Matter	GCSE TBC Entry Level - Component 5 – Energy, Forces and the Structure of Matter

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Upper School London	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Art	Outline work			Independent projects – GCSE / Entry Level coursework		
ASDAN	Working towards ASDAN accreditation					
Careers	Discovering Me – skills, interests strengths in relation to careers	How others see me – first impressions, E&D, stereotypes	Careers in general – vocational information, where to find out more information	Looking more closely at careers and options – college, school leaving age, qualifications	Work Experience – Preparation	Work Experience – Placement and completion of log books
Computing	e-safety: Pupils will look at a range of e-safety issues in an age appropriate way.				Basics: A review of word processing, desk top publishing, powerpoint and spreadsheet skills	
Design Technology	ELC/GCSE Development of knowledge & workshop skills in preparation for ELC/GCSE coursework. E.g. Wood (jointed box), Metals (Key hook project & enamelling), Plastics (Heat treatment & manipulation), CAD/CAM (Laser & Vinyl cutter), Electronics (mp3 Amplifier).				ELC/GCSE coursework & exam preparation.	
Duke of Edinburgh Bronze Award	Skills		Voluntary work		Physical and expedition	
English (Entry Level)	AQA Entry Level “Step Up to English” Detectives	AQA Entry Level “Step Up to English” Education	AQA Entry Level “Step Up to English” Celebrities	AQA Entry Level “Step Up to English” Sport	AQA Entry Level “Step Up to English” Travel	AQA Entry Level “Step Up to English” Fashion
English (Functional English)	Speaking & Listening L1/L2 Understanding the criteria and executing the presentations and debates		Writing L1 / L2 Understanding the criteria and executing the practice papers		Reading L1 / L2 Understanding the criteria and executing the practice papers	
Food Studies	Introduction to the course: Entry Level 2 and 3, 3 Modules: Food preparation, cooking and serving. Health, safety and hygiene. Food and Health. Tasks include: Super soup task, Limited budget task, cake sale for McMillen, Gourmet Burger Task				Entry Level 2 and 3, 3 Modules: Food preparation, cooking and serving. Health, safety and hygiene. Food and Health. Tasks: Salad Task, Fruit Salad task. Sausage making project	
Land Based Studies City and Guilds Level 1 practical horticulture skills	Introduction to course and content. Application forms to college for registration. Learner agreements. Unit 134 Unit 137,	Unit 105 Unit 101 written Unit 101 practical	Unit 149 Unit 123 Unit 102 written	Unit 126 Unit 104 written Unit124	Unit 104 practical Unit 127 Unit 129	Industry related tasks Enterprise/customer service

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Upper School London	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Maths Split into 2 ability groups Entry Level Maths or Functional Skills Maths Accreditation	AQA Entry Level AQA Functional skills	AQA Entry Level AQA Functional skills	AQA Entry Level AQA Functional skills	AQA Entry Level AQA Functional skills	AQA Entry Level AQA Functional skills	AQA Entry Level AQA Functional skills
PE	Basketball Table tennis Cycling	Football Circuits Cycling (indoor)	Cross Country HRF	Dance Kurling Touch rugby	Disc Golf Cricket OAA	Tennis Athletics Playground Leaders
Photography	Using a camera and photoshop	Photo Collage- David Hockney style			Macro surfaces	
Science	GCSE – Bioenergetics, ecology Entry Level – component 2: environment, evolution and inheritance	GCSE – TBC Entry Level – component 2: environment, evolution and inheritance	GCSE – TBC Entry Level – Component 3 – Chemistry, Elements, Mixtures and Compounds	GCSE – TBC Entry Level - Chemistry, Elements, Mixtures and Compounds	GCSE TBC Entry Level - Component 5 – Energy, Forces and the Structure of Matter	GCSE TBC Entry Level - Component 5 – Energy, Forces and the Structure of Matter

Curriculum Overview 2016-17

Upper School Bristol	Term 1	Term 2	Term 3	Term 4	Term 5
Art	Outline		Exam project		
ASDAN	Working towards ASDAN accreditation				
Careers	Work Experience Preparation	Work Experience – placement and completion of logbooks.	Applications – applying to college and post 16 provisions.	Post 16 options – apprenticeships and employment.	Job Search Skills – cv's, application forms, using the phone, adverts and interviews.
Computing	e-safety: Pupils will look at a range of e-safety issues in an age appropriate way.		Basics: A review of word processing, desk top publishing, powerpoint and spreadsheet skills.		Functional Skills: Pupils work at their own level from Entry Level 1 to Functional Skills Level 1
English (Entry Level)	War Horse		The Diary of a Young Girl (Anne Frank)		Record of Achievement preparation
English (Functional English)	Pupils improving their scores in Speaking & Listening L1/L2 Understanding the criteria and executing the presentations and debates		Pupils improving their scores in Writing L1 / L2 Understanding the criteria and executing the practice papers		Pupils improving their scores in Reading L1 / L2 Understanding the criteria and executing the practice papers
Food Studies	Entry Level 2 and 3, 3 Modules: Food preparation, cooking and serving. Health, safety and hygiene. Food and Health. Tasks: Special Diets, independent cooking,				Entry Level 2 and 3, 3 Modules: Food preparation, cooking and serving. Health, safety and hygiene. Food and Health. Focus of healthy eating and cooking in preparation for independent living.
Land Based Studies City and Guilds Level 1 practical horticulture skills	Unit 103 written Unit 103 practical Unit 108	Unit 107 Unit 148	Unit 108 Unit 111	Unit 102 practical Unit 109	Unit 127 Unit 133
Maths Split into 2 ability groups Entry Level Maths or Functional Skills Maths Accreditation	AQA Entry Level AQA Functional skills	AQA Entry Level AQA Functional skills	AQA Entry Level AQA Functional skills	AQA Entry Level AQA Functional skills	AQA Entry Level AQA Functional skills
PE	Basketball Table tennis Cycling	Football Circuits Cycling (indoor)	Cross Country HRF	Dance Kurling Touch rugby	Disc Golf Cricket OAA (Term 6 – Tennis, Athletics, Playground)

Curriculum Overview 2016-17

Upper School Bristol	Term 1	Term 2	Term 3	Term 4	Term 5
Photography	Continuing year 11 work into independent conclusion.		Exam Project		
Science	Entry Level – component 3: Metals from the Earth	Entry Level – component 3: Metals from the Earth Start Component 5 – Energy transfer and efficiency	Finish Component 5 – Energy transfer and efficiency	Project work based on the local area	Project work based on the local area