

Teacher of Middle School



School:	Westhaven School
Contract:	Temporary to cover long term sickness
Salary:	Main Pay Scale + SEN1 point
Start Date:	19th April 2021

We are seeking to appoint a teacher of Middle School for this growing Special School in the picturesque, seaside village of Uphill adjoining Weston-super-Mare.

Westhaven is more than just a special school. Built on an ethos of family support, personalised learning and commitment to the needs of the whole child, the last 50 years has seen it excel in new enterprises and we are currently expanding.

You will be responsible to the Headteacher and Head of Middle School (line manager).

Job Purpose:

- Responsible for the teaching, learning and management of a class of pupils as their tutor.
- To work cooperatively as a member of the school team.
- To carry out the professional duties of a teacher as set down in the current school teachers pay and conditions.

The main duties will include:

- To teach groups of pupils across the school age and ability range as directed. (Middle school is year 7-9 but runs in part in a primary style and ability)
- To provide a rich, high quality, stimulating and enabling learning environment, where resources can be accessed appropriately by all pupils.
- To ensure that each pupil has access to a broad, balanced and relevant curriculum differentiated to meet individual needs.
- To use creative and diverse teaching approaches to meet the needs of all pupils and to develop a love of learning.
- To set exciting tasks relating to 'real life' experiences for whole class, small group and self-initiated, exploratory learning.
- To take an active role in assemblies.
- To promote the school's code of conduct amongst pupils, in accordance with the school's behaviour policy.
- Make effective use of ICT to enhance teaching and learning.
- To assess and record pupil progress, attainment and achievement regularly in accordance with the school systems.
- To use assessment data to set an appropriately challenging curriculum.
- To write reports for the review of EHC plans, SEN review meetings, in-year and end of year reports to parents using the prescribed school format.
- To run annual reviews with parents and other professionals - with advice and instruction from SENCO.
- To lead the class teaching team, ensuring that all staff time is used effectively and efficiently.
- To work cooperatively respecting and valuing contributions from all members of the team.

- To work in partnership with parents and carers to promote learning and wellbeing and to assist them to support their child's learning at home.
- To communicate effectively with the team around the child when necessary to ensure that each pupil receives the best possible service.
- To participate in the agreed Framework for Appraisal.
- To take responsibility for your own personal and professional development.
- To contribute to the professional development of others.
- To lead an area of the curriculum
- To be responsible for managing small budgets related to the class and curriculum area(s) of responsibility
- To contribute to school improvement.
- To take responsibility within the role of class teacher for the health and safety of pupils, self and colleagues, ensuring safe working practices and procedures.
- To promote general tidiness, correct storage and usage of equipment around the school, especially in respect of shared areas.
- To be committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment.
- To partake in extracurricular activities such as school plays etc.
- To lead the class team (TAs and LSAs in tutor group) in team time meetings.
- To be familiar with and promote all school policies.
- To play a full and active role in the wider school community.
- To promote the school's policy on inclusion, equal opportunities and diversity.
- To maintain respect and confidentiality in all matters in accordance with school policy.
- To undertake any other duties of a similar level and responsibility as may be required by the Headteacher.

Visits to our school are normally welcomed and encouraged but at this time we are unable to accommodate visits – please see our virtual tour on our website:

<https://westhavenschool.org.uk/new-pupils-transition/> and feel free to contact Susan Cantello for more information susan.cantello@westhavenschool.org.uk

Westhaven School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. This post is subject to DBS Barred List and Enhanced DBS Disclosure check and satisfactory references. You can find our safeguarding policy at

<https://westhavenschool.org.uk/wp-content/uploads/2018/03/Safeguarding-Policy-NS-Model-Version-105.pdf>

Further information and an application pack will be available on our school website or please contact the School Administrator, Ms Amy Colvin.

Interview: 24th March 2021
Closing Date: 19th March 2021, 3pm.

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Web: www.westhavenschool.org.uk

Person Specification – Class Teacher

	Essential	Desirable
Qualifications	<p>Qualified Teacher Status</p> <p>An enhanced DBS check will be required for this appointment</p>	<p>Evidence of continuous professional development and commitment to further professional development.</p> <p>Primary Trained teacher</p>
Experience	<p>Experience of successful teaching as a Primary Class Teacher</p> <p>Evidence of a high level of competence as a Primary Class Teacher</p>	<p>An interest in further developing a curriculum area within the school</p> <p>Knowledge and understanding of Phonics</p> <p>Involvement in SEND/Inclusion</p> <p>Experience of teaching in a SEN school</p>
Knowledge and Understanding	<p>Have an excellent knowledge and understanding of:</p> <ul style="list-style-type: none"> · A range of frameworks that support the education, development and well-being of children in the Key Stages, National Strategies and assessment, school improvement, Ofsted Framework etc · Child Protection, Health and Safety procedures and their application in a school setting · A creative and connected curriculum · The importance of developing positive relationships with parents · The importance of developing positive links between school and all its stakeholders · The importance of developing close links between school and the wider community · Effective teaching and learning styles · How the curriculum supports the ethos and values of the school 	<p>Knowledge of the school self-evaluation process (SEF) and school development plan (SIP) and how this relates to priorities for development within the school and CPD</p>
Skills and Attitudes	<p>You will be able to demonstrate:</p> <ul style="list-style-type: none"> · An understanding of child-centred learning · An excellent understanding and working knowledge of the Key Stages Curriculum 	<p>In addition, you might also be able to demonstrate:</p> <ul style="list-style-type: none"> · A commitment to providing extra-curricular activities · An ability to sign (using either Makaton or BSL or both)

	<ul style="list-style-type: none"> · A commitment to accelerating pupil progress and reaching challenging targets · An ability to motivate and inspire children · A willingness to lead and co-ordinate an area of the school. · An ability to foster excellent relationships with parents and carers · An ability to prepare and present parenting classes and workshops · An ability to encourage independent learning · An ability to create an effective, stimulating and visual learning environment · Excellent personal relationships within a team · Effective communication (both orally and in writing) to a variety of audiences · An ability to use ICT confidently to enhance children's learning and embed cross-curricular learning · A commitment to be involved in the whole life of the school 	<p>An understanding of interventions and support tools in speech and language such as Lego therapy, widget, clicker and colourful semantics.</p> <p>An understanding of the zones of regulation.</p>
<p>Community</p>	<p>You will be able to demonstrate:</p> <ul style="list-style-type: none"> · An understanding of the school's role in the community and the importance of home school liaison · An ability to establish and maintain positive relationships with parents and carers 	<p>In addition, you might also be able to demonstrate:</p> <ul style="list-style-type: none"> · Experience of working with the wider community
<p>Personal Characteristics</p>	<p>You will be able to demonstrate:</p> <ul style="list-style-type: none"> · A love of learning and a commitment to providing an inclusive educational experience for all pupils · An ability to integrate children with wide and varied needs into the life of the class, planning for their progress and creating opportunities for them all to thrive · Commitment and a hard-working ethos · An ability to work as part of a team · Good organisational skills and the capacity to work under pressure 	<p>In addition, the successful applicant might also be able to demonstrate:</p> <ul style="list-style-type: none"> · Specialist subject skills