

Overview of Pupil Premium Funding

The Department for Education (DfE) provides additional funding, known as Pupil Premium, in order that specific groups of pupils aged between 5 and 16 years, can be supported in their progress and attainment.

The pupil premium funding is not necessarily intended to be specifically allocated to individual pupils and school have the freedom to decide how it can best be spent on eligible pupils. The impact of individual sums may be limited, therefore at Westhaven we have pooled much of the allocated monies to maximise the impact on the pupils' progress and attainment and wider curricular experiences.

Pupils this financial year who are classified under our PP indicator and receive Pupil Premium or Pupil Premium Plus funding:
Terms 5 + 6 2019-20

45 Students	Lower school: 8	SCLN : 9 (20%)
23 Female	Middle School : 23	SPLD: 1 (2%)
22 Male	Upper School: 14	ASD: 6 (13%)
12 no TUF		SEMH: 10 (25%)
7 LAC		VI: 1 (2%)
		MLD: 10 (25%)
		PMLD: 1 (2%)
		OTHER: 5 (11%)

Terms 1 - 4 2020-21

79 Students	Lower school: 24	SCLN : 15 (19%)
34 Female	Middle School : 27	SPLD: 2 (2.5%)
45 Male	Upper School: 25	ASD: 13 (16.5%)
3 no TUF	W6: 3	SEMH: 21 (26.5%)
8 LAC		PD: 2 (2.5%)
		MLD: 21 (26.5%)
		SLD: 2 (2.5%)
		PMLD: 1 (1%)
		OTHER: 1 (1%)

Income

Pupil Premium Total	74 875
LAC funding	10 500
Total Minus LAC	64 375
Total Spend	65 453
Remaining	9,421

Spending

Staffing	
<p>It is clear that what helps our pupils most is staffing support. Pupil Premium funding allows us to provide an enhanced level of bespoke support for our pupils which is above what could be considered their basic educational need. Pupil Premium has helped students to have access to two very skilled learning mentors, Intervention in maths, English or any social or emotional need, an onsite advisory teacher, an on site speech and language therapist and Art Therapy and Play Therapy.</p>	
<p>Learning Mentors: 40% of two members of staff</p> <p>All students have access to the learning mentors; however some need more support with emotional difficulties on a regular basis. Learning mentor availability has provided support to those struggling to access school due to complex home lives and has supported them on to success in education. Our Learning Mentors also spend a considerable amount of time supporting students daily to manage friendship and social difficulties which impact on their day to day learning. Many students who use our Learning Mentors' skills for support do so on an informal basis, our Learning Mentors also provide general support for those who leave the classroom and need support to return to learning. Our Learning Mentors also liaise with other agencies, and schools and attend multi-agency meetings on behalf of our students.</p> <p>Our Learning Mentors also act as Parental Support Advisors and lead the Safeguarding team.</p> <p>Our Learning Mentors have worked with 40.1% of the PP cohort.</p>	<p>£27,706</p>
<p>Intervention Teacher: 40% of salary</p> <p>Our intervention teacher is multi-skilled and has multiple roles within school. Some of her work is supporting in class on academic work, therefore reducing the need for 1-1 intervention and removal of students later on, some of her work is bespoke social, emotional support and some of her work is running programs such as assertiveness, raising self-esteem and managing anger.</p> <p>Our Intervention teacher has worked with 39 students, 24 of these have been students who receive PP funding which equals 61% of her work.</p>	<p>£8,090</p>
<p>Advisory Teacher: 10% of Salary</p> <p>We have continued to employ an advisory teacher at Westhaven which continues to mean we are able to offer advice and support to teaching teams more regularly and with greater flexibility. Our advisory teacher continues to work across the school offering training and support as necessary as well as offering bespoke support based around individual pupils.</p> <p>This year our advisory teacher has worked with 18 students directly, 4 of these receive funding under PP.</p> <p>As well as this our advisory teacher has</p> <ul style="list-style-type: none"> • Worked alongside our in school therapy team, supporting the Speech and Language Therapist and our parent support advisors and intervention teachers. • Created and delivered a range of online SEND focus training for in house CPD, in areas such as dyslexia, sensory impairment and developmental trauma. • Been an active part of our School Wellbeing Team and regularly works to improve the well being of students across the school. • Developed home support packs and information for parents during lockdown • Supported in class where there has been need for extra input • Attended annual reviews and other meetings with regards to the students she works with • Started working on a social intervention program to roll out across the school 	<p>£3,637</p>
<p>Speech and Language Therapist: 25% of salary</p> <p>As a school we aim for our students to have not just exams under their belt but life skills as well.</p>	<p>£9,048</p>

<p>Many of our students struggle with various aspects of Speech, Language and Communication and would not meet the threshold for NHS provision. Our onsite and full time SALT not only works with individual students but also supports across the school in various ways:</p> <ul style="list-style-type: none"> • Working with small groups - Lego therapy, Attention Autism • Teaching Teachers - Makaton, Shape Coding, Attention Autism • Supporting staff to improve their teaching using clearer communication. • Whole class teaching of shape coding, colourful semantics and Bucket time • Supporting teachers with differentiation <p>Our SALT has worked with approximately 40% of our pupils who receive PP funding and has made a significant impact across the school with regards not only to individual communication needs but also on a whole school level.</p>		
<p>Art Therapist: 70% of Salary</p> <p>Art Therapy is a specialist service made available to our students who are experiencing emotional and/or behavioural difficulties which impact their well-being. 65% of the pupils she sees are pupils who receive PP funding. This is ongoing weekly therapy which is proving to be successful and useful for the students involved.</p>	£15,379	
<p>Play Therapist: 50% of day rate</p> <p>Play Therapy helps children in a variety of ways, Children receive emotional support and can learn to understand more about their own feelings and thoughts. Sometimes they may re-enact or play out traumatic or difficult life experiences in order to make sense of their past and cope better with their future. Some of our PP money has been used to help 3 students receive play therapy and to help them navigate their complex histories.</p>	£998	
	Total Staffing Cost	64,858
Other Spending		
<p>Normally Westhaven would spend this money on supporting students to access music lessons. This year this has not been possible. The funding has been used on resourcing classrooms to better meet the needs of the students. This has included sensory resources, physical intervention resources such as standing desks and wobble stools, as well as general classroom resources.</p>		595
Total Other spending		595
Total		65,453

Use of Future Funding

Westhaven will continue to use PP funding to fund additional staffing, clubs and music tuition as the benefits of these are clear. With any remaining funding Westhaven will link with the Local Authority to look at ways to use it strategically to develop students' learning experiences in line with the school improvement plan.