

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2020



Commissioned by



Department
for Education

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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use

the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>All classes maintained PE lessons in the non-lockdown periods of this academic year.</p> <p>Swimming was restarted and all target group pupils were able to access.</p> <p>KS4 pupils were able to access E.L.C. examined courses.</p> <p>Swing Sets were built for our EYFS pupils.</p> <p>A survey was carried out and plans are in place to develop a brand new usable space for play/PE lessons.</p>	<p>Timetabling will shift back (for 2021-22) to more specialist led PE lessons.</p> <p>The new Astro turf facility is to be developed.</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? NO

*Delete as applicable

If YES you must complete the following section

If NO, the following section is not applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £	Date Updated:		
What Key indicator(s) are you going to focus on?				Total Carry Over Funding: £
Intent	Implementation		Impact	
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £	Date Updated:			
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation:		
			%		
Intent	Implementation		Impact		
<p>EYFS - New swings for pupils to play on.</p>	<p>We put two new double swing sets onto the EYFS play area to enable them to access this type of play equipment because:</p> <ul style="list-style-type: none"> a) Because surveys at the school show that swings are the single most popular piece of play equipment used by pupils on a daily basis. b) Because the “bubble” system adopted by the school during the pandemic would have meant that EYFS pupils would not have access to the main lower school swings or be able to use them if they did have access because of increased demand caused by the “stretched out” playtime schedules. 	<p>Funding allocated: £6,986</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>This equipment is used multiple times every school day.</p>	<p>Sustainability and suggested next steps:</p> <p>See Key Indicator 4 for our next steps regarding facilitating more and better places to play and learn.</p>	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Our "Astroturf Project" to create wonderful and extensive play/learning space for PE/play and improve the profile of PE and play across the whole school.	The profile of PE and Sport and the opportunities for pupils to play will be massively impacted by the plan to turn land on site that is unusable for most of the year into bespoke PE/Play space. It is hoped that the whole project will be completed by November 2021 and will comprise a 70m running track and a mini pitch, all set on an astroturf surface. This new facility will also provide the setting for a broader range of activities to be delivered to pupils.	£475	The impact of this spend (and subsequent spend on this particular project) will not be measurable until 2022 but is certain to be high.	The project is fully funded and next steps will be ascertained perhaps six months after completion and use by the school.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Use of external qualified PE/Sports practitioners to deliver activities to pupils while simultaneously delivering INSET to the teaching staff of those pupils.	Those teachers who have been upskilled through assisting these sessions this year will continue the delivery with increased confidence and better quality so future children benefit. This was particularly important in 2020-21 because classes worked in "bubbles" and the previous ability to put some staff on PPA during PE lessons and replace them with specialists was not practicable.	£6,050	The Head of Lower School reports that the external providers were consistently excellent and have meant that not only have the staff been properly upskilled but that the pupils have had really good PE lessons as a result.	We will almost certainly continue to use funding in this way into the future. In 2021-22 we will focus on new staff coming into the school or existing staff that have not had the benefit of this type of INSET this year.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Our “Astroturf Project” to create wonderful and extensive play/learning space for PE/play and improve the profile of PE and play across the whole school.</p>	<p>The profile of PE and Sport and the opportunities for pupils to play will be massively impacted by the plan to turn land on site that is unusable for most of the year into bespoke PE/Play space. It is hoped that the whole project will be completed by November 2021 and will comprise a 70m running track and a mini pitch, all set on an astroturf surface.</p> <p>This new facility will also provide the setting for a broader range of activities to be delivered to pupils.</p>	<p>£475 (See also K.I.2)</p>	<p>The impact of this spend (and subsequent spend on this particular project) will not be measurable until 2022 but is certain to be high.</p>	<p>The project is fully funded and next steps will be ascertained perhaps six months after completion and use by the school.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The NSSPEA is an absolutely vital link between Westhaven School and external sporting opportunities every year. Clearly 2020 - 21 was a difficult year but we believe that things will get back to normal soon in this respect.	We continued our partnership with the North Somerset Schools Physical Education Association.	£1,600	The NSSPEA actually helped us source our Specialist deliverers (see K.I. 3). They have also provided us with: Equipment loans Specialist advice Virtual competition and will hopefully provide “full” competition/festival activity in due course.	We intend at the present to keep our links to the NSSPEA because the outcomes from the link are so good.

Signed off by	
Head Teacher:	T Towler
Date:	26 May 2021
Subject Leader:	T Barlow
Date:	25 May 2021
Governor:	S Etchells
Date:	26 May 2021