

Better Together	Westhaven Special School	Key Stage 1
Writing		
Narrative	Add and subtract using mental and formal written methods in practical contexts.	Evaluate
Write stories set in places pupils have been.	Multiply and divide using mental and formal written methods in practical contexts.	Evaluate their ideas and products against design criteria.
Write stories that mimic significant authors.	Use language to describe position, direction and movement.	Technical knowledge
Non-fiction	Use and apply in practical contexts a range of measures, including time.	Explore and use mechanisms, such as levers, sliders, wheels and axles, in their products.
Write captions.		Cooking and nutrition
Write recounts.		Use the basic principles of a healthy and varied diet to prepare dishes.
Present information.		Understand where food comes from.
Reading		Geography
Listen to traditional tales.	Identify, name, describe, classify, compare properties and changes.	Investigate the world's continents and oceans.
Listen to a range of texts.	Look at the practical uses of everyday materials.	Use basic geographical vocabulary to refer to and describe key physical and human features of locations.
Learn some poems by heart.		Use world maps, atlases and globes.
Become familiar with a wide range of texts of different lengths.		History
Discuss books.	Across all year groups scientific knowledge and skills should be learned by working scientifically. (This is documented in the Essentials for progress section.)	The lives of significant individuals in Britain's past who have contributed to our nation's achievements - scientists such as Isaac Newton or Michael Faraday, reformers such as Elizabeth Fry or William Wilberforce, medical pioneers such as William Harvey or Florence Nightingale, or creative geniuses such as Isambard Kingdom Brunel or Christina Rossetti.
Build up a repertoire of poems to recite.		Music
Use the class and school libraries.		Use their voices expressively by singing songs and speaking chants and rhymes.
Listen to short novels over time.		Play tuned and untuned instruments musically.
Communication		Listen with concentration and understanding to a range of high-quality live and recorded music.
Engage in meaningful discussions in all areas of the curriculum.		Make and combine sounds using the inter-related dimensions of music.
Listen to and learn a wide range of subject specific vocabulary.		Personal Development
Through reading identify vocabulary that enriches and enlivens stories.		Study role models who have achieved success.
Speak to small and larger audiences at frequent intervals.		Physical Education
Practise and rehearse sentences and stories, gaining feedback on the overall effect and the use of standard English.		Participate in team games, developing simple tactics for attacking and defending.
Listen to and tell stories often so as to internalise the structure.		Religious Education
Debate issues and formulate well-constructed points.		Study the main stories of Christianity.
Mathematics		Study at least one other religion. Choose from Buddhism, Hinduism, Islam, Judaism or Sikhism.
Count and calculate in a range of practical contexts.		Study other religions of interest to pupils.
Use and apply mathematics in everyday activities and across the curriculum.		
Repeat key concepts in many different practical ways to secure retention.		
Explore numbers and place value up to at least 100.		